

Term Dates

Friday 1st September - **INSET Staff Training**

Monday 2nd September - **Meet the teacher day 1-3pm (Invite Only)**

Tuesday 3rd September - **Term 1 starts for all students**

Monday 16th - Wednesday 18th October - **INSET Staff Training**

Thursday 19th October - **End of Term 1**

Who's who in Year 3 and 4

- Class Teachers

Miss Calder Mrs Beardsley

- Teaching Assistant

Mrs Zhemu

SLT

- Mrs Addis – Executive Headteacher
- Mrs Johnson Motyl– Head of School

School Day



- **Gates open at 8:30am and locked at 8:45.**
- **Bell rings at 8:40am and pupils line up**
- **Children will be ready to be collected at 3:15pm from the side doors.**
- **Any meetings should be booked via the office for after school.**
- **Reception to Year 4 must be picked up by adult.**
- **Password and emergency contact to be given to school in case of change to pick up arrangements**

School Values

- Kindness
- Curiosity
- Acceptance
- Integrity
- Courageousness
- Grit

School Uniform

Please send your child in wearing the correct uniform. This is available from any retailer, except items with a logo. These are available from Stitch-a-Logo or the second-hand shop.

- Red jumper/cardigan (logo)
- White polo shirt (up to Y4)
- White shirt and tie (Years 5/6)
- Grey trousers/skirt/pinafore
- Black school shoes (not trainers)
- Long hair tied back with plain bobble or scrunchie

PE

- Please ensure that your child has their PE kit in school Monday to Friday.

The PE kit must consist of the following:

- Plain red or school logo PE t-shirt
- Navy Shorts
- Black or White Socks
- Trainers with Support
- Red sweatshirt and navy joggers for cold weather
- Earrings need to be taken out or, if newly pierced, covered with tape during lessons.
- Shoulder length and long hair must be tied back
- Your child will be swimming on Tuesdays
Term 1 (3-4B) and Term 2 (after Christmas) (3-4C)

Administration

Uniform:

- Hair needs to be tied up if it comes down past the collar.
- Children should not come to school with nail varnish or make up on. This includes transfer tattoos.
- Jewellery should not be worn except for a watch and stud earrings

Food and Drink:

- Children should only bring in water to drink in a named water bottle. Juice will be replaced with water.
- Break time snacks should be a healthy snack such as fresh fruit or vegetables. Nothing containing nuts.
- Please choose your child's lunches in advance, especially if they have any dietary requirements , or they will automatically be allocated the meat option.

School Equipment:

- No pencil cases or toys should be brought into school.
- Backpacks need to be a sensible size.
- Only Years 5 and 6 are allowed to bring in a mobile phone which will be collected and stored by the teacher in the morning. No mobile phones should be seen on school premises and they will be turned off until your child leaves the school site.

Safeguarding

- All children choose a 'Trusted Adult'. These are adults they feel comfortable talking to about any worries.
- Always inform the Admin team of any allergies or medical needs your child has. In order to store or administer medication in school, parents will need to complete the correct forms and ensure it is in date.
- Pupil absences must be reported on the day, before 10am to ensure all children are accounted for.
- Attendance will be regularly monitored and reminders sent to parents when it is falling below 97%.
- We require 3 emergency contacts for each pupil. This is usually 2 parents and one additional family member or friend.
- Please complete photo permission forms, which enable us to include your child and their achievements on the website, school newsletter and social media. Only first names are used for pupils.
- No dogs, vaping or smoking is permitted on the school site.

Going home with your child

Reading:

This term we will be focusing on two books, 'The Lost Spells' and 'Arthur and the Golden Rope'. We will be developing our love for reading through a rich diet of literature. We will also be developing our comprehension skills such as prediction, retrieval and inference.

Writing:

In writing, we will be focusing on two books over the half term. Our first book is 'Leon and the Place Between' which will support us in writing our own fantasy narrative. Our second book is 'The Mermaid of Zennor' which will support us in writing our own legends.

MFL:

We will be focusing on French. In this term, we will be learning and developing our understanding of phonics in French.

Art:

The children will focus on developing their skills as artists including shading and developing texture to create botanical drawings.

Year 3/4 Curriculum

Web

Autumn Term 1



RE:

In RE this term we will be investigating about the event of Divali and what it means to the Hindu community.

PHSE:

In PSHE this term we will focus on Feelings and Emotions and Being Responsible.

PE:

This term in PE, our focus is football. By the end of the unit, we will be able to demonstrate control skills, pass accurately and build attacking play. Please ensure your child has the correct school uniform PE kit suitable for all weathers.

Science:

In science, we will be focusing on plants. Our big question for the term is: 'what is the relationship between the structure and function of a plant?'

History:

In history this term, we will be investigating what life was like in Britain in the Stone Age. We will learn all about the crucial skills to survive in this time period.

Maths:

This term we will be developing our knowledge and understanding of place value. Within the unit, we will focus on partitioning, comparing and ordering numbers. We will then focus on the four operations especially addition and subtraction. We will also focus on developing our knowledge of times tables this year. Year 4 will have a statutory multiplication tables check this year.

Music:



This term in music, we will be focusing on pentatonic melodies and composition around the theme of Chinese New Year.

Homework:

Each child will have a book to read at home and a reading record to record this reading in. Each child also has a Times Table Rockstar login to support them in developing times table fluency.

Going home with
your child

This grid contains ideas for your child to complete at home over this half term relating to the learning that will be happening in school. We have included a variety of subjects and tried to cater for a range of challenge – challenge level 3 activities will require more time, support and resources than the others! For year 3/4, the expectation is that a minimum of 3 activities are completed. These can be brought into school during the week of 9th October and teachers will then make time to share and celebrate the work and the learning completed at home before our curious classroom on Wednesday 11th October.

Challenge Level 1	<p>Maths</p> <p>Make a game to remind yourself of you number bonds to 20!</p> 	<p>Writing</p> <p>Write a list of instructions on how to make a cake! You can make the cake if you would like but please make sure the instructions are clear.</p> 	<p>Science</p> <p>Can you grow your own plant? What do you need? Our topic this term is Plants, and we will be looking into how plants grow and what plants need. For your homework, can you grow your own plant?</p> 
Challenge Level 2	<p>RE</p> <p>HINDUISM</p> <p>Divali</p> <p>Why not research more about the Divali festival. Create a fact file to share in class with us. Sweets and traditional foods are a big part of the Diwali celebrations. Be more adventurous and experience some Indian food and drinks. Share your experience with us in class.</p>	<p>PSHE</p> <p>Can you tell us about an achievement you are proud of? How did you reach your goal? Did you have to overcome any challenges?</p> 	
Challenge Level 3	<p>History</p> <p>Can you create an informative poster on Stonehenge, how was it created? When was it created? What makes it so special?</p> 	<p>Reading</p> <p>Can you write a book review of your favourite book you have read over summer? Tell us what you enjoyed about it and why you would recommend it.</p> 	<p>Art</p> <p>Using shading to demonstrate a sense of light and dark can you sketch a selection of flowers from your garden?</p> 