

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Where is France? <ul style="list-style-type: none"> <li>Understand that we learn French at the Wellington Primaries</li> <li>Locate France on a map</li> </ul>		What are traditional foods in France? <ul style="list-style-type: none"> <li>Explore traditional French food; snails, frogs legs, cheese, macarons, crepes, baguettes</li> </ul>		What landmarks are in France? <ul style="list-style-type: none"> <li>Eiffel Tower</li> <li>Arc de Triumph</li> <li>Le Louvre</li> </ul>	
Year 2	What famous cities and towns are in France? <ul style="list-style-type: none"> <li>Paris</li> <li>Nice</li> <li>Normandy</li> </ul>		How are events celebrated in France? <ul style="list-style-type: none"> <li>Christmas</li> <li>Easter</li> <li>Bastille Day</li> </ul>		Which buildings in France are most famous? (architecture) <ul style="list-style-type: none"> <li>Louvre Museum</li> <li>Mont-Saint-Michel Abbey</li> <li>Sainte-Chapelle</li> </ul>	
Year 3	Phonics: <ul style="list-style-type: none"> <li>Recognise vowel sounds using picture for support</li> <li>Verbally recall vowel sounds using pictures for support</li> <li>Apply known sounds to French vocab they come in contact with</li> </ul>	Phonics: <ul style="list-style-type: none"> <li>Recognise consonant sounds using picture for support</li> <li>Verbally recall consonant sounds using pictures for support</li> <li>Apply known sounds to French vocab they come in contact with</li> </ul>	Gender: <ul style="list-style-type: none"> <li>Understand that everything in French has a gender</li> <li>Recognise un as masculine</li> <li>Recognise une as feminine</li> <li>Identify gender of noun using knowledge of un/une ; family members and animals</li> </ul>	Nouns: <ul style="list-style-type: none"> <li>Understand that a noun is a person, place or thing</li> <li>Identify parts of the body through</li> <li>Identify food</li> <li>Use knowledge of phonics to decode new vocabulary</li> </ul>	Determiners: <ul style="list-style-type: none"> <li>Understand that sentences in French include determiners</li> <li>Understand that a determiners are words that identify a noun and tell us whether it's known or unknown</li> </ul>	Plural nouns: <ul style="list-style-type: none"> <li>Understand how nouns are changed to plural in French</li> <li>Changing prior vocabulary to plurals; family members, animals, parts of the body, food.</li> <li>Apply knowledge of plurals to unknown vocabulary</li> </ul>
Skills focus	Speaking	Speaking	Reading and writing	Speaking and reading	Reading and writing	Writing
Year 4	Phonics: <ul style="list-style-type: none"> <li>Recap vowels and consonants</li> <li>Recognise diagraphs in French</li> </ul>	Gender: <ul style="list-style-type: none"> <li>Understand that everything in French has a gender</li> <li>Recap un/une</li> </ul>	Nouns: <ul style="list-style-type: none"> <li>Recap family members, animals, body parts and food</li> </ul>	Adjectives <ul style="list-style-type: none"> <li>Understand that adjective is a describing word.</li> </ul>	Conjunctions: <ul style="list-style-type: none"> <li>Identify 'et' as 'and'</li> <li>Identify 'mais' as but</li> <li>Use 'et' and 'mais' to list</li> </ul>	Describing <ul style="list-style-type: none"> <li>Understand the order of adjectives and nouns in a sentence</li> </ul>

	<ul style="list-style-type: none"> <li>Apply known sounds to French vocab they come in contact with</li> </ul>	<ul style="list-style-type: none"> <li>Recognise le as masculine</li> <li>Recognise la/ l' as feminine</li> <li>Recognise las as plural</li> <li>Identify gender of nouns; facial features, clothes</li> </ul>	<ul style="list-style-type: none"> <li>Label parts of the body and facial features in French</li> <li>Discuss gender of each noun</li> </ul>	<ul style="list-style-type: none"> <li>Identify colours in French</li> <li>Describe size of an object</li> </ul>	<p>objects when giving an opinion.</p>	<ul style="list-style-type: none"> <li>Be able to describe prior nouns using adjectives</li> <li>To choose accurate adjectives</li> </ul>
<b>Skill focus</b>	Speaking	Reading and writing	Speaking, reading and writing	Speaking, reading and writing	Reading, listening and writing	Writing
<b>Year 5</b>	<p>Phonics:</p> <ul style="list-style-type: none"> <li>Recap vowels, consonants and diagraphs</li> <li>Recognise trigraphs in French</li> <li>Apply known sounds to French vocab they come in contact with</li> </ul>	<p>Verb – Avoir</p> <ul style="list-style-type: none"> <li>To understand avoir means 'to have'</li> <li>Recognise a piece of clothing that a person has</li> <li>Identify a piece of clothing they have</li> </ul>	<p>Verb – Etre:</p> <ul style="list-style-type: none"> <li>To understand etre means 'to be'</li> <li>Describe how they/another person is feeling</li> </ul>	<p>Verb – Aller:</p> <ul style="list-style-type: none"> <li>To understand aller means 'to go'</li> <li>Recognise different methods of transport</li> <li>Identify countries and use them to discuss where they live.</li> </ul>	<p>Prepositions</p> <ul style="list-style-type: none"> <li>Understand that prepositions are used in French</li> <li>Understand that a preposition is a word to show where something is in time or space</li> <li>Recognise prepositions in a sentence</li> <li>Describe where an object is based in the preposition</li> </ul>	<p>Written sentences</p> <ul style="list-style-type: none"> <li>To write simple sentences using a noun, adjective and preposition</li> <li>To write a simple sentence using a noun, adjective, verb and preposition.</li> </ul>
<b>Skill focus</b>	Speaking	Listening and speaking	Reading and writing	Speaking and writing	Listening, reading and writing	Writing

Year 6	<p>Phonics:</p> <ul style="list-style-type: none"> <li>Recap vowels, consonants, di graphs and trigraphs</li> <li>Apply known sounds to French vocab they come in contact with</li> </ul>	<p>Past tense verbs:</p> <ul style="list-style-type: none"> <li>Understand that verbs can be used in the past tense; had, gone, been</li> </ul> <p>Allé vous aviez j'avais nous avions tu été</p>	<p>Verbs in questions:</p> <ul style="list-style-type: none"> <li>Recap avoir, aller and etre meaning</li> <li>Use verbs to ask questions</li> <li>Tu as le/la/les ____ ?</li> <li>Où vas-tu ?</li> <li>Tu es ____ ?</li> </ul>	<p>Asking questions:</p> <p>Identify meaning of question. Ask questions to introduce yourself.</p> <ul style="list-style-type: none"> <li>Comment t'appelles-tu ?</li> <li>Quel âge as-tu ?</li> <li>Quelle est la date de ton anniversaire ?</li> <li>Où habitez-vous?</li> </ul>	<p>Answering questions:</p> <ul style="list-style-type: none"> <li>Be able to create responses to questions</li> <li>Identify name, age, birthday and where you live</li> </ul>	<p>Hold two way conversation:</p> <ul style="list-style-type: none"> <li>Rehearse a two-way conversation</li> <li>Ask questions to further a conversation</li> <li>Create responses to pre-planned questions</li> </ul>
Skill focus	Speaking	Writing	Speaking and listening	Speaking and writing	Speaking, listening and writing	Speaking, listening and writing