

## Curriculum Overview Year 1 Term 3

### **Maths – Place Value *within 20***

Count within 20.

Understand numbers 0-20.

1 More – 1 Less.

Number line to 20.

Estimate numbers on a number line.

Compare numbers to 20.

### ***Addition and Subtraction within 20***

*Number bonds to 20.*

*Doubles – Near doubles.*

*Subtract ones – counting back. Related facts.*

*Find the difference. Missing number problems.*

### **English Writing – *Theme: Similarities and Differences.***

**Books:** The Odd Egg– Non-Fiction. The Comet – Narrative.

**Word Reading:** applying Phonic knowledge to decode words.

**Reading Comprehension:** reading and understanding. Making inferences on the basis of what is being said and done. Predicting what might happen based on what has been read so far.

**Spelling & Handwriting:** applying simple spelling rules and from memory to write common exception words. Using -ing, -ed, -er and -est. Formation of adjectives using suffixes -ful, -less.

**Writing Composition:** Composing sentences before writing. Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)

**Vocab, Grammar & Punctuation:** Noun phrases, capital letters, full stops, question marks, explanation marks and finger spaces.

### **Science – Chemistry.**

### **Geography – Where we are.**

An object's purpose. What are materials? Natural and man-made materials. Physical properties. Selecting materials for objects. Scientific investigations.

The UK. Countries in the UK. Capital cities in the UK. Rural areas, urban areas and coastal areas in the UK.

**Art – Paper Sculpture**  
Mark-making, pattern and drawing with pens. Charles McGee. Creating 3D forms of paper.

**Religion & Worldviews – *Christianity & Judaism***  
The wonderful world. 7 days of creation. Who is responsible for looking after the world. The Fall.

**Computing – *Online Safety***  
Children learn to log into Purple Mash safely. Recognising the purpose of an avatar as a digital representation of themselves. Learn how to navigate around Purple Mash.

**Music – Dynamics – Seaside Theme**  
Children make links between sounds and environments and use percussion, vocal and body sounds to represent calm and stormy seas.

**PE – Gymnastics and Hockey**  
Balancing, rolling, jumping, linking movements.  
Ball control, get into space, dribbling.

**PSHE – *Being Responsible***  
Water spillage. Practice makes perfect. Help someone in need. Stealing.